

Program Evaluation Survey

CONTACT INFORMATION FOR THIS PROGRAM

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| 1. County | Orange |
| 2. Program Name | Transitional Aftercare Services Program |
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THE PROGRAM

9. Briefly describe interventions that will be used in this program.

Close coordination with Institutions Liaison officers to identify appropriate cases and determine transitional/aftercare service requirements. Provide short-term structure and support to youth transitioning from custody to the community, utilizing components of the Youth and Family Resource Center Opportunities Program, as indicated. Reinforce interventions initiated in the institutions with compatible, community-based programming (substance abuse services, emancipation skills, job training/placement, continuing education) and create new, pro-social ties to the community (mentors, community service). Provide additional options for youth to complete their accountability requirements.

10. Briefly describe, in general terms, the expected beneficial effects of the program (especially the benefits as they relate to what you are going to measure; e.g., if the primary dependent variable is "grade point average," then the goal would be to improve the grade point average.

Reduce time from institutional release to provision of needed transitional services. Continued improvement on "8%" Risk factors from time of institutional commitment, release and through termination. Fewer new law violations and institutional re-commitments from time of institutional release to program termination and over a 6-month follow-up period. More youth completing their accountability requirements from time of institutional release through program and/or Wardship termination. More youth gainfully employed from time of institutional release through program termination. Note: The during program period for Transitional Aftercare Services will not exceed six months.

11. Name and briefly describe the type of research design that you intend to use to determine whether or not this program produces the desired outcomes.

Quasi-Experimental Design. The evaluation will involve both process and outcome measures utilizing a comparison group of youth not admitted to the program due to lack of space. NOTE: The quasi-experimental design evaluation described for Programs 1 and 2 will be an additional (secondary) evaluation approach.

12. Briefly describe the process evaluation research that you intend to conduct.

Length of time between institutional release to initiation of program services. Measures of post-release service intensity and types of services provided. Length of transitional/aftercare period (from time of institutional release to wardship termination or transfer to Admin/Relief of Supervision caseload).

COMPARISON GROUP

13. Will there be a comparison group?

Yes

14. If you answered 'no' to #13, how will the effectiveness of the program be evaluated?

N/A

15. Will the treatment and comparison group subjects be randomly assigned from the same pool of subjects?

No

16. If you answered 'no' to #15, what kind of comparison group will you use?

Group consisting of youth who qualify for Transitional Aftercare Program but cannot be admitted due to lack of space.

17. Briefly describe the process for identifying and assigning the comparison group subjects.

Those youth identified as Transition Program candidates but unable to be admitted due to lack of space will be assigned to the comparison group.

18. List the criteria for participation that must be met by the comparison group subjects (e.g., age, probation status, gender). Next to each, list the level of the variable that will be used for subject selection (e.g., age 12 or higher, ward of the probation department, males).

Probation Status - 602WIC wards residing in North Orange County. Most recent commitment status - Commitment of 90 days or more. "8%" Risk Factors - 3-4. Not a first-time ward. Exceptions will be policy overrides.

19. List any other independent variables that you will be collecting for the comparison group (e.g., risk assessment score, legal history, grade point average, school attendance, drug use).

Offense severity; Age at Initial Wardship or at Institutional Release; Measures of post-release service intensity and type of services provided; Changes in pre-post risk classification on "8%" risk factors.

20. Will the comparison group be matched to the treatment group in terms of any variables?

No

21. If you answered 'yes' to #20, list the matching variables that will be used.

N/A

22. If you answered 'yes' to #20, briefly describe how the comparison group will be matched to the treatment group.

N/A

23. If you answered 'no' to #20, briefly describe why you believe that the treatment and comparison groups will possess the necessary comparability.

The identification & selection process should ensure the comparability of the two groups. (Note: The comparability of this group with the treatment group will be monitored following implementation.)

24. How many subjects will participate in the comparison group during the entire course of the program?

100 with complete information for the during - program period and a six-month follow-up period.

TREATMENT GROUP

25. Briefly describe the process for identifying and assigning treatment-group subjects.

Youth receiving an initial commitment of 90 days or more with 3-4 8% risk factors will be considered eligible for this program. Acceptance into the Program group will occur on a space available basis at the time of release from custody.

26. List the criteria for participation that must be met by the treatment group subjects (e.g., age, probation status, gender). Next to each, list the level of the variable that will be used for subject selection (e.g., age 12 or higher, ward of the probation department, males).

Probation Status - 602WIC wards residing in North Orange County. Most recent commitment status - Commitment of 90 days or more. "8%" Risk Factors - 3-4. Not a first-time ward. Exceptions will be policy overrides.

27. List any other independent variables that you will be collecting for treatment group (e.g., risk assessment score, legal history, grade point average, school attendance, drug use).

Offense severity; Age at Initial Wardship or at Institutional Release; Measures of post-release service intensity and type of services provided; Changes in pre-post risk classification on "8%" risk factors.

28. How many subjects will participate in the treatment evaluation research samples?

100 with complete information for the during - program period and a six-month follow-up period.

DESCRIPTION OF THE INTERVENTIONS

29. List the interventions that only the treatment group will receive (interventions that are not received by the comparison group). Next to each intervention, state in measurable terms, the goals of the intervention. For example, a goal might be: "to improve reading level of program participants."

Reinforce interventions initiated in the institutions with compatible, community-based programming & create new, pro-social ties to the community. Provide short-term structure and support to youth transitioning from custody to the community, utilizing components of the Youth and Family Resource Center Opportunities Program, as indicated. Close coordination with Institutions Liaison officers to identify appropriate cases and determine transitional/aftercare service requirements. Provide additional options for youth to complete their accountability requirements.

30. List the interventions that only the comparison group will receive (interventions that are not received by the treatment group).

No unique interventions are planned for the comparison group

31. List the interventions that both the treatment and comparison groups will receive (i.e., in what ways, in terms of interventions, will the treatment and control subjects be treated in the same).

All subjects will have received risk assessments and will have been under formal Probation supervision for a period of not less than 90 days.